

Session 6:

Transforming Early Years Systems: Scaling What Works Through Community and Evidence



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NATIONAL
CHILDREN'S
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COLLECTIVE
IMPACT

Mansfield Getting School Ready

Scaling System Change for School Readiness: A Community-led Approach

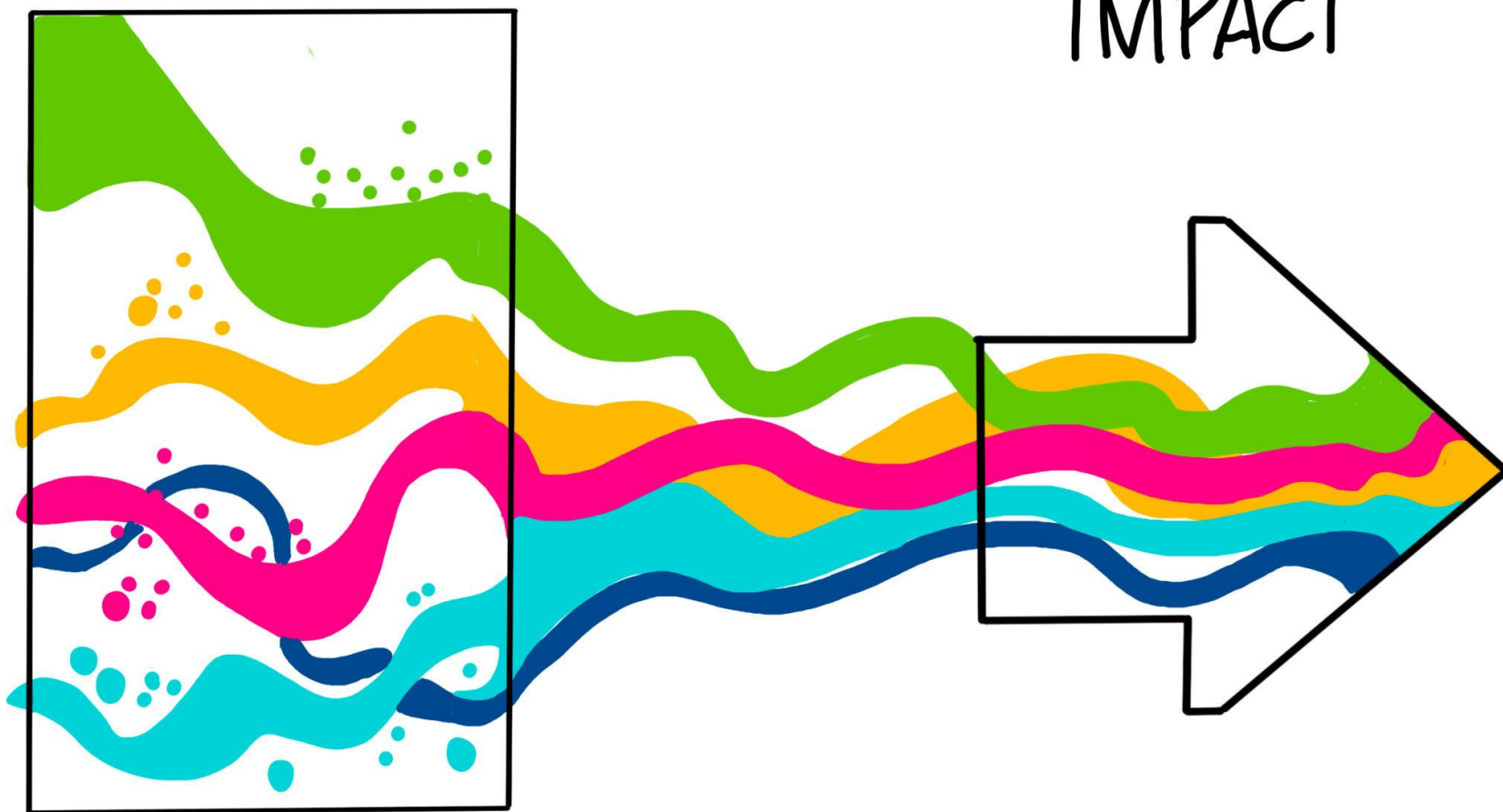
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COLLECTIVE IMPACT

SHIFT FROM THIS...

TO COLLECTIVE
IMPACT

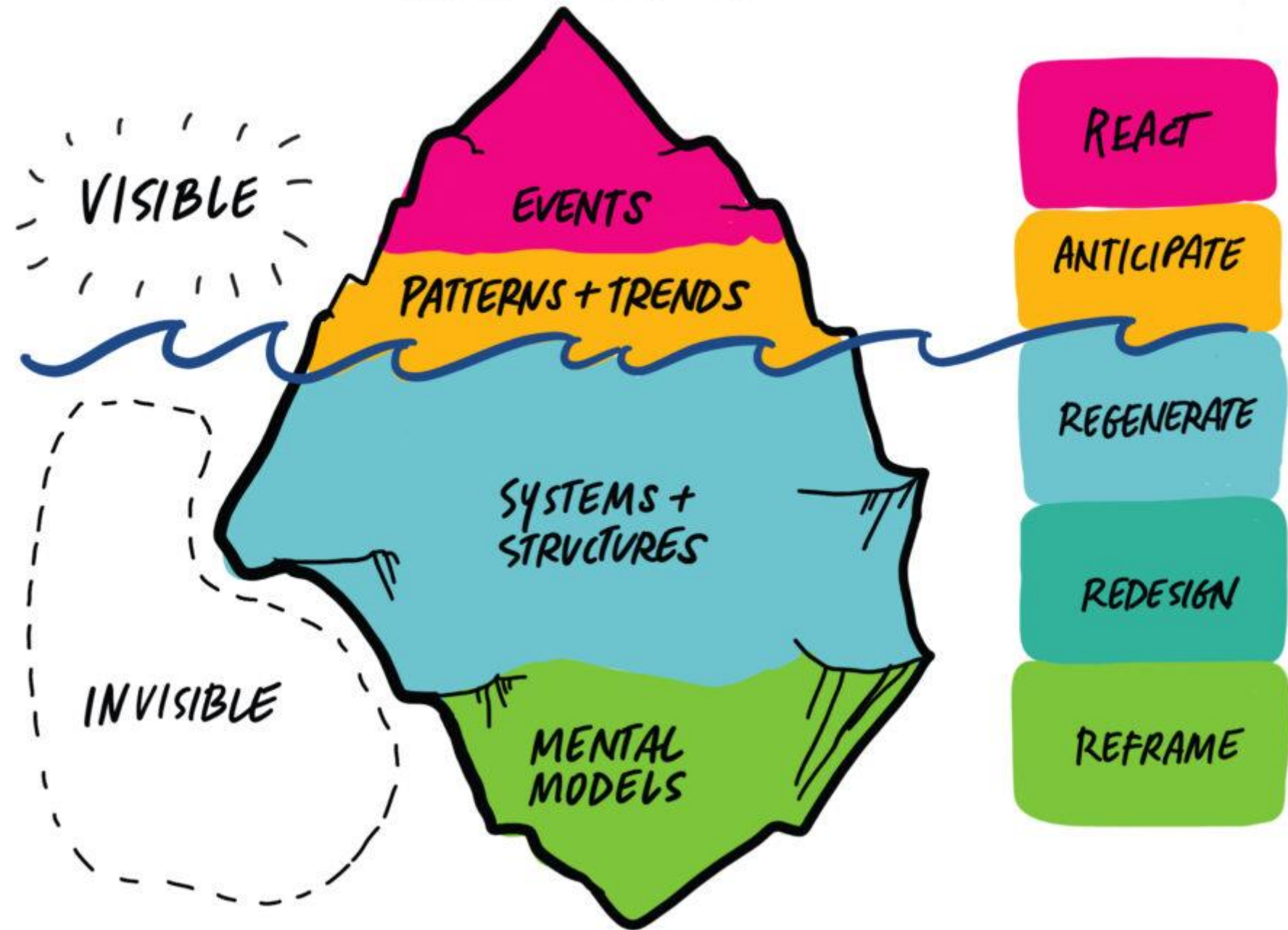


Mansfield Getting School Ready initiative aims to:

- Understand and align the Mansfield school readiness system
- Provide backbone support (extra resource to turn ideas into action and sustainable impact)
- Facilitate delivery, shared measurement and system learning



ICEBERG



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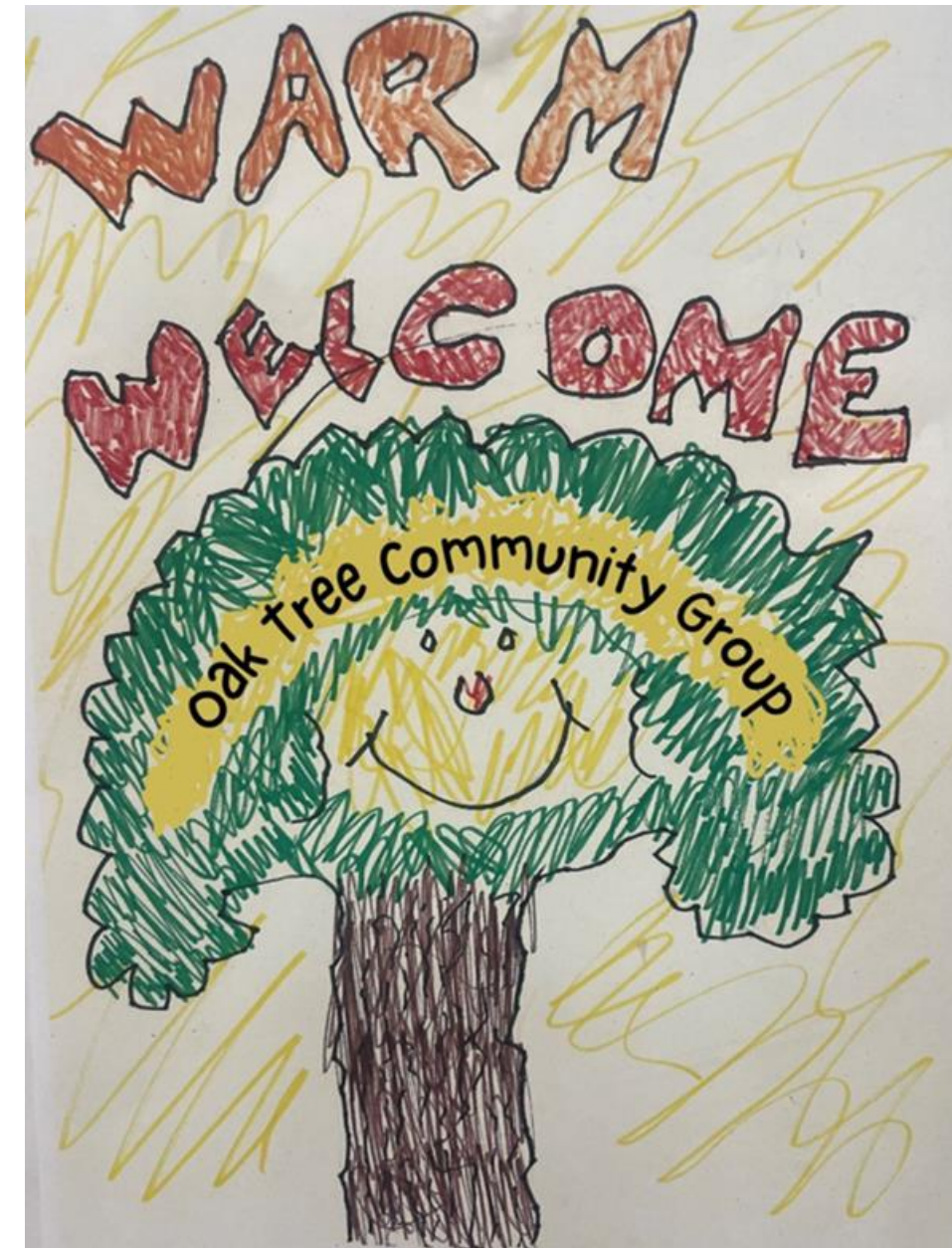


(From) Oak Tree Getting School Ready (2021 – 2025)

- Convening, listening, co-producing a shared workplan
- Identifying and supporting local leaders
- Facilitating parent participation
 - Peer support network (Warm Welcome)
 - Steering group
 - In school
 - In Family Hub

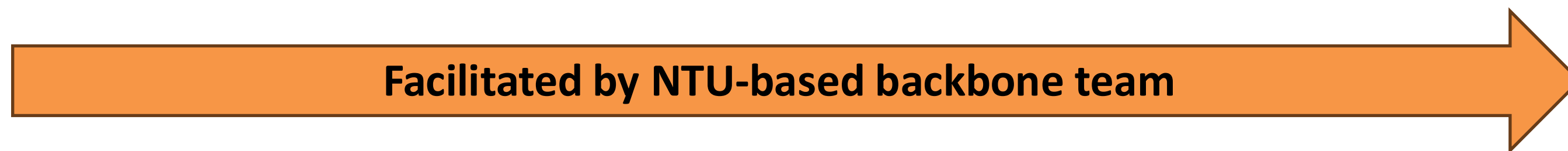
Outcomes:

- School improvement
- Increased attendance at Family Hub and school
- Funding



(To) Mansfield Getting School Ready (2025 to 2027)

- £250k over two years from Mansfield District Council (match funded by NTU)
- **Phase 1: Exploration** (Sept 25 to July 2026)
 - Consisting of:
 - Listening to practitioners
 - Building relationships with parents and carers
 - Establishing EYFS network
 - Navigating Best Start in Life(!)
- **Phase 2: Delivery** (July 2026 to September 2027)
 - Co-producing shared workplans (tbc):
 - Universal transition process
 - Parent-centred design
 - Multi-disciplinary teams
 - Shared measurement system
 - School improvement buddies



Reflections 5 months in

- It's great to have team
- What works here will not necessarily work over there
- Going where the energy is
- Alignment in a congested space (BSiL)
- (Re)Creating connections
- Involving schools
- Leveraging resources of the university (just scratching the surface at this point)
- Galvanise the partnership - Prioritise workplans

