

Session 5:

Foundations for Learning: Speech, Language and Communication Approaches for School Readiness



Why does the Home Learning Environment matter?

Introducing the ORIM Framework in Higher Education

Laura Gregory and John Clarke
Senior Lecturers in Early Years Education
Edge Hill University

Sarah Creek and Theresa Johnson
Programme Leads – Early Childhood Unit
National Children's Bureau



What is a
home learning
environment?



Research and National Context

- EPPE project, HLE index (2004)
- SEED (2017)
- **Unlocking Talent and Fulfilling Potential (2017)**
- **Improving the Home Learning Environment (2018)**
- **Government response to the Education Select Committee report on tackling disadvantage in the early years (2019)**
- **Hungry Little Minds campaign**



ORIM

Opportunities

Recognition

Interaction

Model

Opportunities

Parents and carers make the experiences of everyday life into learning opportunities, through the ways in which they interact with their child.

Recognition

When parents and carers show that they recognise and value their child's achievements and effort.

Interaction

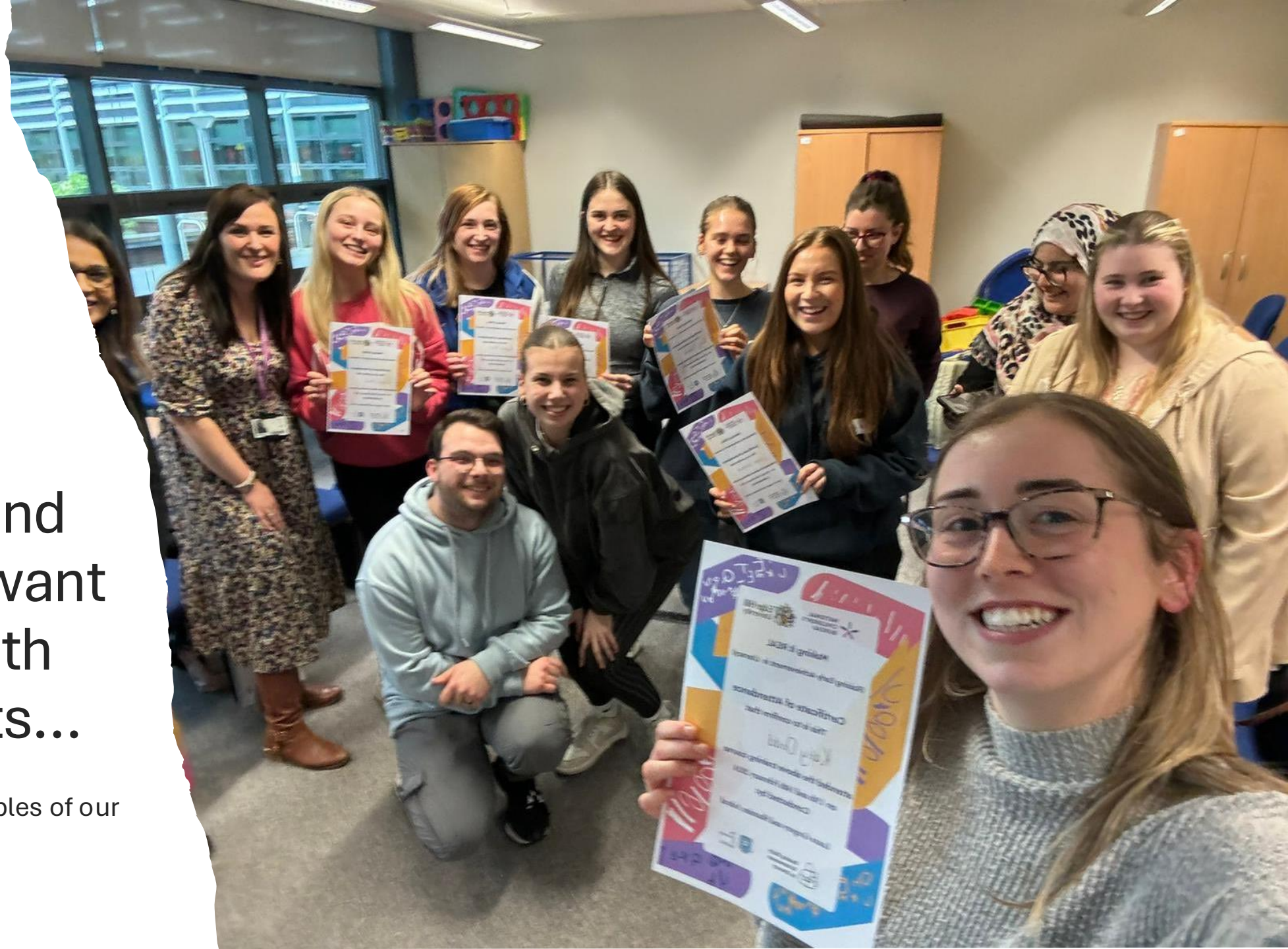
When parents and carers support their child's development by interacting with them in a variety of ways including listening, talking, sharing, etc.

Modelling

Through modelling by parents and carers, children can absorb behaviours, attitudes towards learning, and how to interact with others.

The Ethos and Values we want to create with our Students...

The underpinning principles of our project....



- Child-driven Approaches
- Play-based
- Family Involvement



Listening to
young
children
(UNCRC Article
12)

Understanding
children and
keying into their
interests

Making early
literacy
experiences
more
meaningful

Deeper level of
involvement,
confidence and
engagement

Lifelong love of
literacy

**Working with
Families
and the
'Making it REAL'
Approach**



REAL

Raising Early Achievement in Literacy

- Cathy Nutbrown and Peter Hannon, University of Sheffield
- Family literacy intervention – children aged 3-5
- ORIM Framework to support parents and share knowledge
- RCT evaluation found lasting effects for some children (at age 7)
- REAL evaluation as part of the Education Endowment Foundation

(Nutbrown and Clough 2022)

The Four Strands of Literacy

Environmental print

Books

Early writing

Oral language – phonological awareness, story telling and ‘talk about literacy’





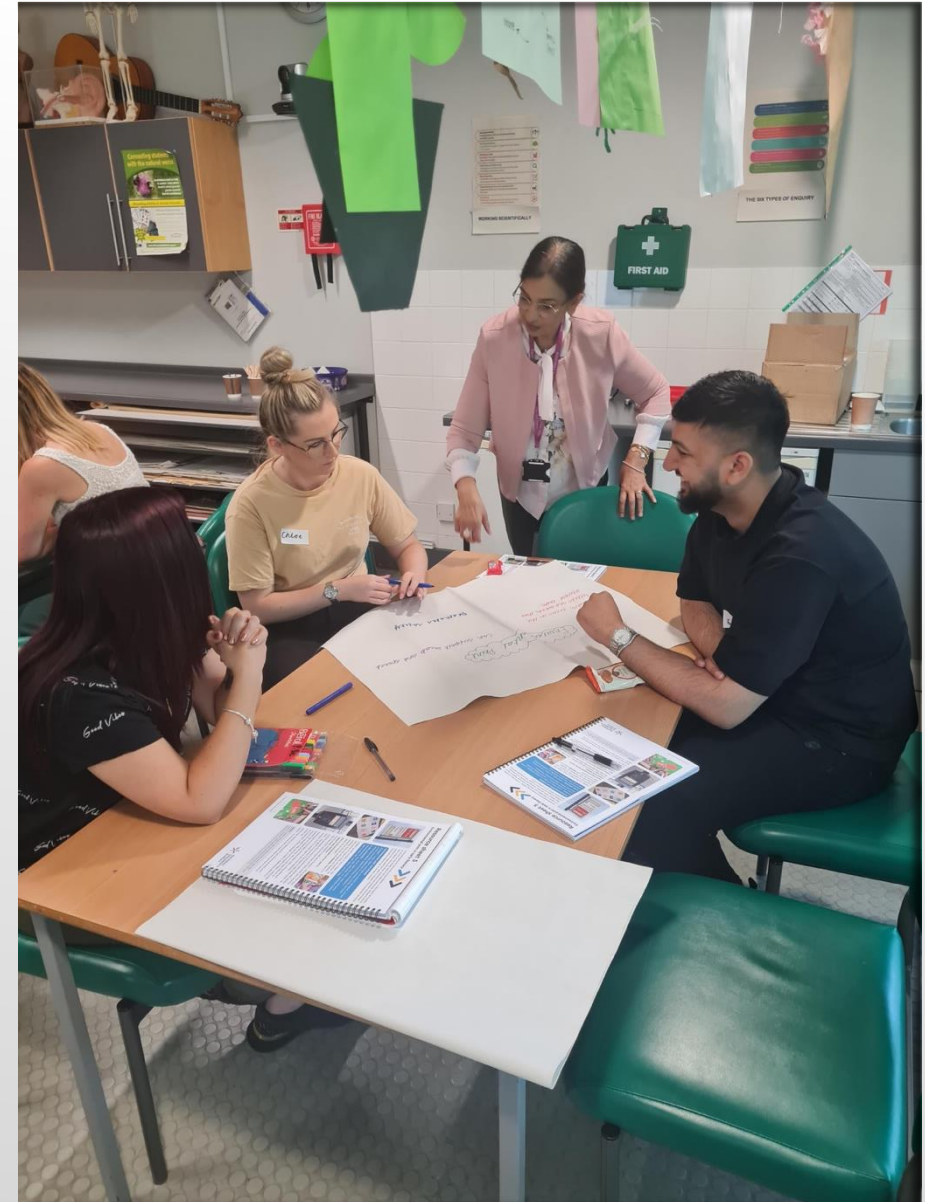
The
project...



Our hopes for the project as a Higher Education institution

A few examples of things that students have shared with us so far about the impact the training has had...

All of the students asked have stated that they have felt the training will be useful in contributing to their future employability and progression too.



A few comments from our students:

“REAL training has been amazing and helped me to gain confidence”

“All the sessions were amazing and will definitely be useful in practice. Everything I have learnt has been so informative and beneficial for me as a trainee teacher.”

“10/10 Amazing!!”

“Thank you so much you were amazing and so helpful. I would recommend this to anyone. I feel confident and excited to deliver this in the future.”

“Amazing training! So informative and interesting, everyone should take it.”

“Both days have been really informative. I now feel confident in teaching early reading/writing and supporting parents.”

“I have loved the training! It all makes perfect sense and is clearly in the best interests of children and families.”

“I feel so much more confident and passionate about supporting children and families in literacy.”

“I have really enjoyed the two days. Thanks so much for the invitation I feel quite honoured. I feel I have learnt so much in just two days. In comparison to other training days this was engaging, relevant, and I feel confident in taking this back to my setting and insist it is carried out on home visits .”

A wide-angle photograph of a modern brick building with a prominent glass entrance. The building is situated behind a large pond filled with water and many ducks. The sky is blue with some light clouds. The foreground shows a grassy bank and a paved path. The text 'REFLECTIONS..' is overlaid in white on the left side of the image.

REFLECTIONS..



The story continues...

EDGE HILL UNIVERSITY

Children's BOOK FESTIVAL







Come and join us to celebrate everything that is wonderful about books! Hear exciting stories, meet amazing authors and find your new favourite book to read.

- Writing workshops
- Storytelling
- Poetry and more





All Readers Great and Small

with John Clarke, Laura Gregory and Shamim Ashraf

Making it REAL

Raising Early Achievement in Literacy

- Developed by Prof Cathy Nutbrown and Peter Hannon, University of Sheffield
- Develops practitioner's knowledge and confidence
- Supports parents and the home learning environment
- Built around the **four strands of literacy** and the **ORIM framework**

REAL is simple and flexible and ORIM provides a 'map of intervention possibilities'



Special Approach to Making it REAL



Your Baby and You



References

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- Lehl S., Evangelou M., and Sammons P. (2020) The home learning environment and its role in shaping children’s educational development, *School Effectiveness and School Improvement*, 31:1, 1-6.

Thank you

Any questions?

