

Session 4:

Growing Social & Emotional Wellbeing: Strengthening Early Relationships and Attuned Practice



Blackpool Teaching Hospitals
NHS Foundation Trust

Ready 
Generations




Parent-Infant
FOUNDATION





Living Lives together

The Impact on children's development when learning alongside their "Grandfriends" in an intergenerational nursery.

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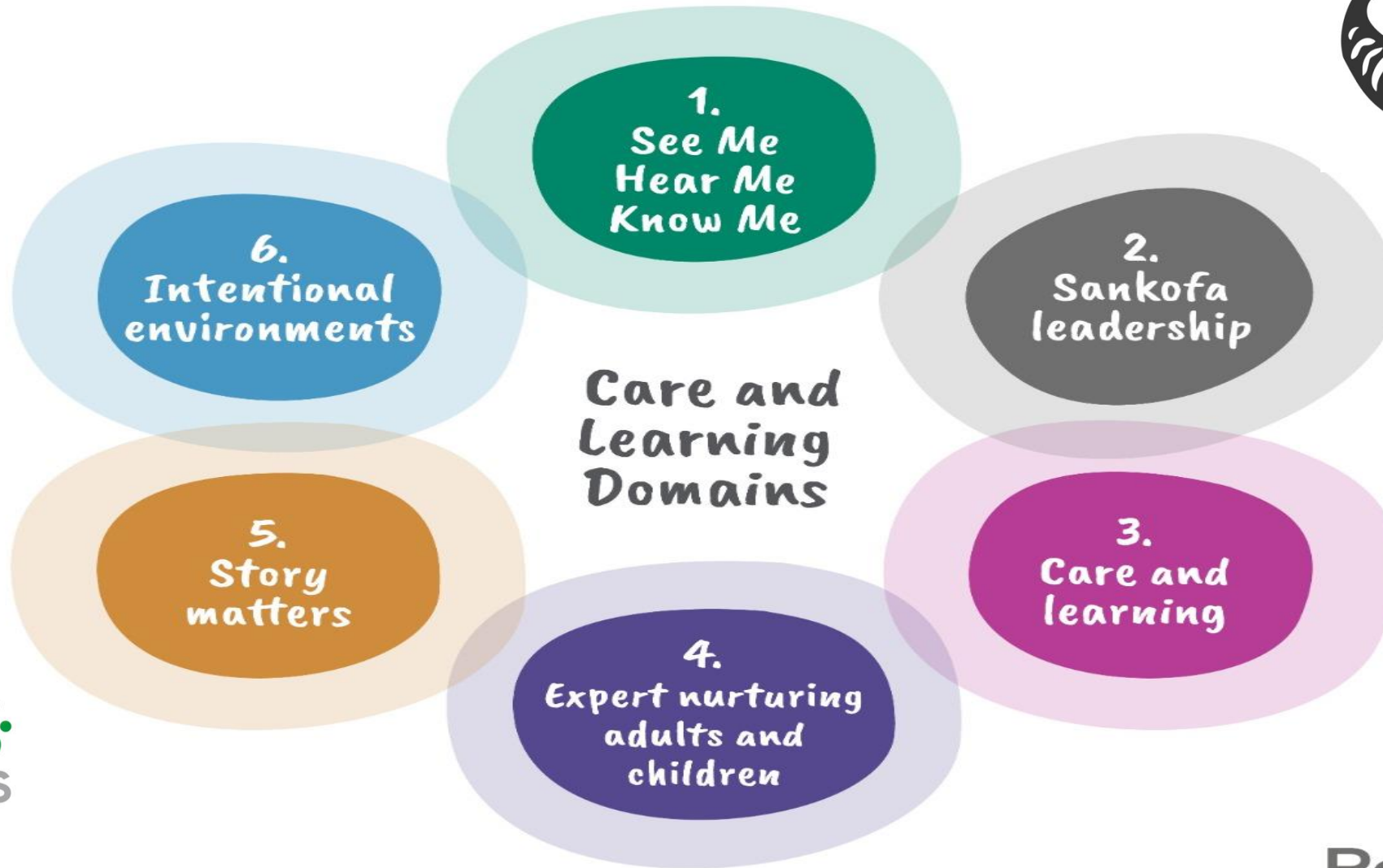
The Froebelian Principles **guide** our work with children and their grand-friends. They ensure we maintain a **dignified** and **human-centred** approach within every relationship, experience and opportunity across all ages.

- ❖ AUTONOMOUS LEARNING
- ❖ IMPORTANCE OF PLAY AND PLAYFULNESS
- ❖ CREATIVITY AND THE POWER OF SYMBOLS
- ❖ KNOWLEDGEABLE, NURTURING TEACHERS



- ❖ UNITY AND CONNECTEDNESS
- ❖ ENGAGING WITH NATURE
- ❖ VALUING EVERY STAGE OF LIFE
- ❖ RELATIONSHIPS MATTER







SUSTAINABLE DEVELOPMENT GOALS

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1 NO POVERTY 	2 ZERO HUNGER 	3 GOOD HEALTH AND WELL-BEING 	4 QUALITY EDUCATION 	5 GENDER EQUALITY 	6 CLEAN WATER AND SANITATION 
7 AFFORDABLE AND CLEAN ENERGY 	8 DECENT WORK AND ECONOMIC GROWTH 	9 INDUSTRY, INNOVATION AND INFRASTRUCTURE 	10 REDUCED INEQUALITIES 	11 SUSTAINABLE CITIES AND COMMUNITIES 	12 RESPONSIBLE CONSUMPTION AND PRODUCTION 
13 CLIMATE ACTION 	14 LIFE BELOW WATER 	15 LIFE ON LAND 	16 PEACE, JUSTICE AND STRONG INSTITUTIONS 	17 PARTNERSHIPS FOR THE GOALS 	





INNER DEVELOPMENT GOALS

Transformational Skills for Sustainable Development



1	2	3	4	5
BEING — Relationship to Self	THINKING — Cognitive Skills	RELATING — Caring for Others and the World	COLLABORATING — Social Skills	ACTING — Driving Change
Inner compass	Critical thinking	Appreciation	Communication skills	Courage
Integrity and Authenticity	Complexity awareness	Connectedness	Co-creation skills	Creativity
Openness and Learning Mindset	Perspective skills	Humility	Inclusive mindset and intercultural competence	Optimism
Self-awareness	Sense-making	Empathy and Compassion	Trust	Perseverance
Presence	Long-term orientation and Visioning		Mobilization skills	

Impact on children's development

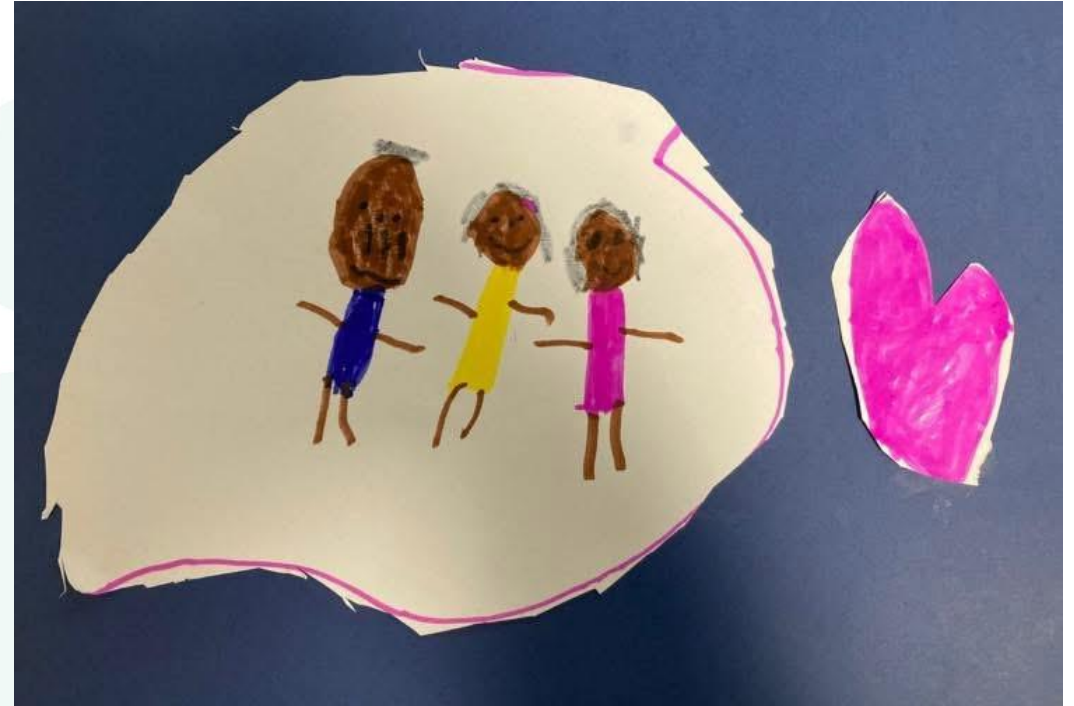


1. Stronger Relationships	2. Growth in Agency	3. Empathy and Citizenship
<p>Deep bonds with grand friends Trust and emotional security Confidence communicating with all ages Understanding difference (mobility aids, ageing, loss)</p>	<p>Children lead learning experiences Make meaningful choices daily Demonstrate persistence in problem solving Take initiative within the community</p>	<p>Writing letters to grand friends Choosing to take flowers to a bereaved resident Adapting block designs when resources limited Leading village tours confidently</p>
4. Deeper learning through shared interests	5. Resilience and problem solving	6. Inner development qualities embedded
<p>Extended conversations with adults Rich vocabulary development Stronger environmental awareness Complex socio-cultural understanding</p>	<p>Collaborative block building Negotiating disagreements Adapting when plans change Sustained shared thinking</p>	<p>Curiosity Compassion Self-awareness Collaboration Confidence</p>



What makes a difference

- Relationships are everything.
- Experiences/opportunities/invitations
- Presence is transformational.
- Contributory roles, responsibilities and accountability.
- Sustained, meaningful relationships
- Freedom with guidance
- Mixed-age interaction daily
- Froebelian principles in practice





...as well as... interesting to find out more about the opportunities
...the care villages... head of the research project



Northumbria
University
NEWCASTLE

Ready *live*



Funded by
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